

# Transition to Kindergarten

***2022 - 2023***



# Welcome



- **Introductions**

- **Agenda**

- **Housekeeping items**



# Meeting Outcomes

***By the end of the session, parents and guardians will have...***

- Received an overview of kindergarten
- Reviewed the various parts of the kindergarten transition process; including the continuum of services
- Have materials and ideas for activities to promote “Kindergarten Readiness”



# Warm-up

- What do you remember about your kindergarten experience?
- How do you think your experience compares to kindergarten today?
- What are your expectations/goals for your child when he/she goes to kindergarten?



# Entry into Kindergarten



- Students turning age five on or before September 1, 2023 will enter kindergarten in September, 2023.
- Your child's school is based on your home address.
- There is a continuum of services available for kindergarten students with disabilities.

# Kindergarten : General Education Classroom Schedule

- All kindergarten classes meet 6 hours and 25 minutes per day, 5 days per week
- The schedule includes comprehensive english/language arts (literacy) and mathematics instruction
- Students go to specials (art, music, PE) for approximately 30 minutes
- Students eat lunch in the cafeteria and go to recess with their grade-level peers



# Kindergarten: The Early Weeks

- Students spend the beginning weeks of kindergarten:
  - Learning routines and classroom expectations
  - Becoming comfortable with navigating the school building
  - Getting accustomed to eating in the cafeteria and going to recess
  - Focusing on collaborating and cooperating with peers to create a classroom community



# Kindergarten Transition Process: Gearing up



- Meet with your Parent Educator and/or Program/Instructional Specialist
- Attend Informational Meetings
- Be knowledgeable about your child's strengths/needs and be prepared to share with the IEP team



# Grade Level Outcomes (GLO) And Alternative Learning Outcomes (ALO)

## Grade Level Outcomes

Maryland and college career readiness standards and the Next generation Science Standards

Most students with IEPs

Full depth and complexity of content from the grade-level in which the student is enrolled

All Content areas

Prepares students to earn a high school diploma

## Alternate Learning Outcomes

Dynamic Learning Maps Essential Elements

A small number of students with the most significant cognitive disabilities

Reduced complexity or depth as compared to the general standards.

ELA, Math and science

Will not prepare a student for a high school diploma

# Kindergarten: Math Example of GLO vs ALO

<b>Kindergarten Eureka Math aligned with Essential Elements (ALO)</b>	
<b>CCSS (GLO)</b>	<b>Essential Elements (ALO)</b>
K.CC.5. Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.	EE.K.CC.5. Count out up to three objects from a larger set, pairing each object with one and only one number name to tell how many.

# Maryland Alternate Assessment and/or Alternate Instructional Standards Participation Criteria

- ❑ The student has a **current IEP**.
- ❑ The student has a **significant cognitive disability**.
- ❑ The student is **learning content from the Maryland Core Competencies** in English/language arts, mathematics and science.
- ❑ The student **requires extensive, direct, repeated, and individualized instruction and substantial supports** to achieve measurable gains in the grade and age-appropriate curriculum.



# Transportation

- Most students ride the neighborhood bus to school if attending the home school
- Specialized transportation is provided to students placed outside the home school OR to students who require specialized supports to access their home school.
- Specialized equipment and supports such as seat belts or wheelchair lifts are determined by the IEP team based on student need.



# School Assignments



If services are recommended at a school other than the home school, the IEP team determines the site based upon the home address and established feeder patterns.

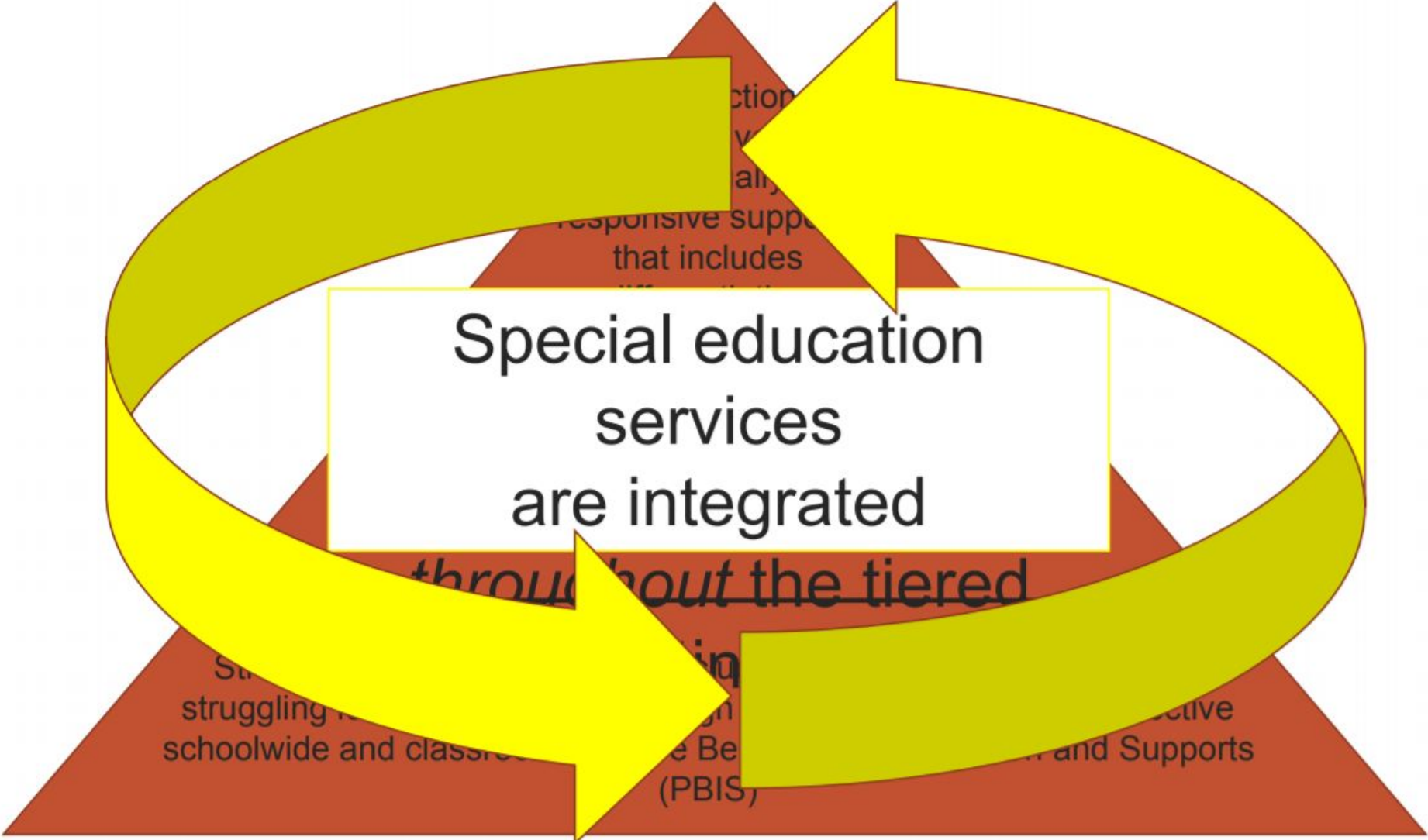
# Special Education Services

[http://www.montgomeryschoolsmd.org/departments/special\\_education/parents/services/schoolage-all-levs.aspx](http://www.montgomeryschoolsmd.org/departments/special_education/parents/services/schoolage-all-levs.aspx)



Learning Knows No Bounds

# Not a Place



# Special Education Services



- **Speech and Language Services**
- **Home School Model Services**



# Special Education Services

- **Elementary Learning Center (ELC)**
- **Learning for Independence (LFI)**
- **School/Community-based (SCB)**
- **Elementary Autism Services**



# Special Education Services



- Augmentative and Alternative Communication (AAC)
- Elementary Physical Disabilities
- Deaf/Hard of Hearing
- Services for the Visually Impaired

# Special Education Services



- Longview School



- Stephen Knolls School



# Kindergarten Waiver

For kindergarten-eligible students, state law allows for three exceptions to the attendance requirement:

1. Immaturity
2. Attendance in a licensed child-care center
3. Attendance in a registered family day-care home.



# Questions regarding Kindergarten Waiver??



- Talk with your Parent Educator if you have procedural questions
- Complete the form at your home school or here: [Exemption to Kindergarten Attendance Requirement](#) (PDF)
- Contact with additional questions: *Division of Early Childhood Programs and Services: 240-740-4530*

# Special Education Family Support Center

- A resource for parents/guardians of students with disabilities served by MCPS
- Provides workshops on a variety of topics
- Provides a wide range of resources
- Contact MaryBeth Mantzouranis - Family Support Coordinator
  - Email: [FamilySupport@mcpsmd.org](mailto:FamilySupport@mcpsmd.org)
  - Cell: 240- 753- 9487
  - Office: 240-740- 3900



# Parents Place of Maryland

[www.ppmmd.org](http://www.ppmmd.org)



## Parents' Place of Maryland

www.ppmmd.org

The Parents' Place of Maryland serves families of children and youth from birth through age 22 with all disabilities in all areas of the state.

32 Boards

591 Pins

0 Likes

71 Followers

65 Following

Grid of 32 boards:

- Help Me Find Help! Help is just a click away
- ADD/ADHD: Help me Understand... Accommodations That WORK!
- Anxiety - Help me Understand... STRESS REDUCTION TECHNIQUES
- Autism Spectrum Disorder: ...
- Behavior: Help Me Understand... SOCIAL SKILLS ACTIVITIES
- Bullying: Help Me Understand
- Child Development: Help Me ...
- Cytomegalovirus (CMV): Hel... stomp out CMV
- Data you can use... It's Here The 2014 Maryland Report Card
- Emergency Preparedness - ...
- Epilepsy: Help Me Understand
- Healthcare: Help Me Underst... Sleep and your Special Needs Child
- Section 504: Help Me Underst... CONSTITUTIONS UNIT FIRST IN UNIT
- Special Education (IEPs): Hel... Education Law SECOND EDITION
- Transition: Help Me Underst... becoming someone better, but about finally allowing herself to become who she always been.
- Inspire Me! NO MATTER HOW SLOW - PLATO
- What is a Medical Home any... Health System
- So Many Books, So Little Time... Great Kids' Books
- Now where did I put that?? BINDER Printables
- Parent Training & Informatio... Click Here To Get Started
- There's an App for that
- More Info. & Resources: Oh, ... To the Sibling of a Child with Special Needs
- Sibs need Support Too!
- What else you do you have f... PROCESSING
- Learning through Play Rubbing Alcohol, Vegetable Oil, Water
- Get a Life!
- Tips for Teachers Too! Tips for First Year Special Education Teachers!
- Oppositional Defiant Disorde... INTO THE SWING WITH SIBLING INTEGRATION
- Sensory Stuff
- Speech Therapy Speech Therapy / by Parents' Place of Maryland
- Physical Therapy
- Occupational Therapy TOP FIVE MOTOR Activities



MONTGOMERY COUNTY PUBLIC SCHOOLS

# Closing Remarks

- Questions/Answers
- Look for ALO Workshop information coming soon
- Contact information:
  - Parent Educator - **ADD CONTACT INFO HERE**





# Thank You.....



*.....for your participation!*